

ILO – PLO – SLO Alignment: Comm 110 and Rel 211 examples

(A Communication 110 example)

The following table illustrates the alignment of the selected ILOs to the PLOs and the SLOs in this COMM110 course.

Students who successfully complete this course will be able to:

ILO Core Competency=* Character Competency = **	PLO	Level of Significance (Introduce, Develop, Master)	SLO	Means of Assessment/Activities
*Inquiry	Manage cultural differences and develop problem solving skills	Introduce	Research, identify & explain cultural nuances from various cultures of the world	Use Culture Grams Database to research a culture, then prepare short presentation in class
*Analysis	Think critically	Introduce, Develop	Analyze intercultural interactions from different theoretical perspectives.	In-class discussions, activities, exams
*Communication	Articulate and sustain views through verbal and written discourse	Introduce, Develop	Discuss cultural issues that influence communication effectiveness.	Use rubric to assess facilitated discussion on reading
*Communication	Articulate and sustain views through verbal and written discourse	Introduce	Develop verbal and nonverbal communication skills to improve intercultural relationships.	Group discussions (face to face and on Canvas) and class activities; journal entries
*Communication	Articulate and sustain views through verbal and written discourse	Introduce, Develop	Demonstrate an enhanced appreciation of the diverse ways of communicating in different cultures.	Use Rubric to assess 5 minute reflective essay based on student facilitated reading discussion and reading assignment
**Service	Manage cultural differences and develop problem solving skills	Introduce	Explain the intercultural communication process.	Participation in events, reflective essays, journal entries

(A Religion Department example)

COURSE OBJECTIVES:

Student Learning Outcomes	Program Learning Outcomes	Institutional Learning Outcomes
<i>By the end of this class a student will:</i>	<i>By completing Religious Education a student will:</i>	<i>By graduation a student will:</i>
Have knowledge of:	Have knowledge of:	Have knowledge of:
<p>Historical and cultural background, people, events, and doctrines of the New Testament Gospels</p> <p>[measured with the tests]</p> <p>How to know spiritual truths through a personal spiritual witness</p>	<p>Ancient and modern setting of the scriptures and LDS scripture, doctrine, and history</p> <p>Deeper testimony of LDS scripture, doctrine and history</p>	<p>Both breadth of general knowledge and discipline-specific knowledge</p>
Have ability to:	Have ability to:	Have ability to:
<p>Study the scriptures thoughtfully and insightfully, reading in light of both historical and personal context</p> <p>[measured with journal and paper]</p> <p>Personally apply and teach the gospel as found the Gospels</p> <p>[measured with journal and paper]</p>	<p>Analyze and interpret LDS scripture, doctrine & history [Inquiry, Analysis]</p> <p>Apply knowledge and understanding of scripture, doctrine and history to solve problems and help others [Analysis, Communication]</p>	<p>Inquire, Analyze, Communicate</p>
Have a disposition to:	Have a disposition to:	Have a disposition to:
<p>Exercise faith in Christ</p> <p>Repent and follow him</p> <p>[living a life of integrity, stewardship, and service]</p>	<p>Seek the Holy Ghost as an aid in studying, pondering, and living the doctrines of the Church [with integrity, stewardship and service as disciples of Christ]</p>	<p>Act with integrity, stewardship, and service</p>